



Citizen Science and Local Knowledge in Biodiversity Restoration

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Abstract

Biodiversity restoration depends on reliable ecological information, repeated monitoring, locally appropriate interventions, and the capacity to modify management when ecosystems respond unexpectedly. Professional ecological surveys provide scientific rigor but may be constrained by cost, specialist availability, sampling frequency, and geographic coverage. Citizen science can extend observation across space and time, while local ecological knowledge can contribute long-term, place-specific understanding of species, habitats, environmental change, and culturally important ecological relationships. This study develops an integrated analytical framework for examining how these complementary knowledge systems may strengthen biodiversity restoration. Because no primary field dataset was supplied, the research is explicitly designed as a simulation-based methodological study rather than an empirical field investigation. A reproducible synthetic dataset representing 180 hypothetical restoration-monitoring units was generated across three knowledge models: expert-led monitoring, citizen-science-supported monitoring, and an integrated model combining citizen science with local ecological knowledge. Five dimensions were evaluated: species-detection completeness, native-seedling survival, invasive-species detection, community participation, and adaptive-management performance.

These variables were combined into a Biodiversity Restoration Index (BRI). Mean BRI values increased from 55.0 under expert-led monitoring to 74.1 under citizen-science-supported monitoring and 86.0 under the integrated model. The integrated scenario also produced the highest simulated values for species detection, native establishment, invasive-species surveillance, participation, and adaptive management. One-way analysis of variance confirmed strong internal differentiation among the deliberately parameterized scenarios. The numerical findings are synthetic and should not be interpreted as measured restoration effects. The contribution of the study lies instead in demonstrating a transparent framework through which professional ecological science, distributed citizen observation, and place-based ecological knowledge may be jointly incorporated into restoration monitoring and adaptive decision-making. The paper concludes that meaningful knowledge integration requires scientific validation, transparent data provenance, community participation in interpretation, ethical governance of sensitive local knowledge, and explicit mechanisms linking monitoring results with restoration action.

Keywords: biodiversity restoration; citizen science; local ecological knowledge; ecological restoration; participatory monitoring; adaptive management; community-based conservation; biodiversity monitoring; invasive species; ecological knowledge



1. Introduction

Ecological restoration is increasingly expected to recover biodiversity, ecosystem structure, ecological processes, habitat connectivity, and resilience rather than simply increase vegetation cover. Achieving these objectives requires continuous information about whether target species are establishing, whether undesirable species are expanding, how habitat conditions are changing, and whether previous restoration interventions remain appropriate. Such monitoring is difficult when restoration occurs across large, heterogeneous, or inaccessible landscapes.

Professional ecological monitoring provides standardized protocols, specialist identification, experimental design, and defensible statistical analysis. Its value is indispensable. Nevertheless, limitations in funding, personnel, taxonomic expertise, and sampling frequency can produce gaps in biodiversity knowledge. Participatory monitoring can extend this evidence base. Mandeville and colleagues found that participatory biodiversity monitoring contributes substantially to open biodiversity information and produces geographic and taxonomic patterns that can complement non-participatory monitoring rather than merely duplicate it.

The importance of participatory biodiversity monitoring has also become increasingly visible within international biodiversity governance. Danielsen and colleagues assessed the monitoring framework of the Kunming–Montreal Global Biodiversity Framework and concluded that a substantial proportion of its indicators can involve Indigenous Peoples, local communities, or citizen scientists in data collection or community-based monitoring. Their analysis also emphasizes that citizen participation cannot replace all professional monitoring because many biodiversity indicators remain technically or institutionally complex.

Citizen science is only one component of participatory ecological knowledge. Communities that interact with ecosystems through agriculture, forestry, fisheries, pastoralism, harvesting, conservation, recreation, or long-term residence may possess detailed knowledge concerning species occurrence, environmental seasonality, historic landscape conditions, ecosystem changes, disturbance processes, and species–habitat relationships. This knowledge is commonly described as local ecological knowledge, while traditional and Indigenous knowledge systems may encompass much broader cultural, social, institutional, and intergenerational dimensions.

2. Literature Review

2.1 Citizen Science as an Extension of Biodiversity Monitoring

Citizen science has become an important source of biodiversity information because members of the public can record species, photographs, acoustic observations, phenology, habitat characteristics, invasive organisms, and environmental change across areas that professional researchers may visit only periodically.

Chandler and colleagues demonstrated the potential contribution of citizen science to international biodiversity monitoring, particularly where extensive observations are required. Citizen-generated biodiversity records can increase spatial coverage and provide repeated observations over long periods, making them particularly useful for detecting distributional and temporal patterns.

Participatory monitoring nevertheless introduces its own biases. Mandeville and colleagues found that citizen participation can extend biodiversity knowledge but can also reproduce existing



geographic and taxonomic biases or introduce new ones. Accessibility, participant interests, recreation patterns, charismatic species, infrastructure, and the location of monitoring projects may influence where and what people record.

2.2 Local Ecological Knowledge and Biodiversity Restoration

Local ecological knowledge is qualitatively different from simply asking residents to participate in a standardized scientific survey. It derives from repeated interaction with particular environments and may encompass long-term observations that extend beyond the duration of formal research projects.

Joa and colleagues' review of local ecological knowledge and forest biodiversity conservation illustrates the diversity of ways in which place-based ecological knowledge is understood and applied in conservation practice.

Sinthumule's systematic review similarly shows that traditional ecological knowledge can influence biodiversity conservation through species knowledge, resource-use practices, cultural values, traditional rules, sacred landscapes, management practices, and locally embedded conservation mechanisms. The review also demonstrates that traditional ecological knowledge cannot be reduced to simple species inventories because it is often connected with cultural and institutional systems.

Jessen and colleagues emphasize that Indigenous Knowledge can contribute ecological insights generated through long periods of observation, interaction, and experimentation with species and ecosystems. Such contributions may extend conventional ecological understanding and inform applied environmental management.

2.3 Knowledge Integration Rather Than Knowledge Replacement

An integrated restoration model should avoid framing scientific knowledge and local knowledge as competing explanations from which only one can be accepted. Professional ecological science offers reproducibility, formal hypothesis testing, standardized measurements, taxonomic verification, experimental comparison, and statistical inference. Citizen science offers distributed observational capacity.

Local ecological knowledge offers contextual depth, historical continuity, place-specific interpretation, and knowledge of culturally important ecological relationships. These functions overlap, but they are not identical. Robinson and colleagues argue that restoration ecology should engage seriously and respectfully with traditional ecological knowledge and Indigenous knowledge holders rather than selectively extracting information while retaining conventional scientific institutions as the sole authority over knowledge. This consideration becomes particularly important when restoration projects involve Indigenous Peoples or culturally sensitive ecological information. Information regarding sacred landscapes, medicinal resources, threatened species, harvesting areas, breeding locations, or culturally restricted knowledge may not be suitable for unrestricted publication or open-data repositories.



3. Research Gap

The existing literature establishes strong foundations for citizen science, community-based monitoring, local ecological knowledge, and participatory conservation. However, a more specific gap appears when these fields are examined from the perspective of biodiversity restoration. Citizen-science studies frequently focus on biodiversity records, monitoring coverage, participant motivation, conservation awareness, or data quality. Local ecological knowledge studies commonly focus on ethnobiological knowledge, traditional resource management, historical ecological understanding, or species relationships. Restoration research, meanwhile, often concentrates on ecological outcomes such as vegetation establishment, species richness, invasive-species control, soil recovery, hydrological restoration, or ecosystem function.

These literatures intersect, but they do not always provide an operational framework that shows how different sources of knowledge move from observation to validation, interpretation, intervention, and adaptive management. Participatory monitoring is already generating biodiversity information at substantial scales, yet practices for integrating locally generated knowledge across management levels remain under development. A second gap concerns the distinction between citizen science and local knowledge. Treating both simply as “community participation” can obscure important methodological differences. Citizen scientists may follow externally designed monitoring protocols, whereas local knowledge may exist independently of scientific monitoring and may reflect decades or generations of ecological experience.

4. Novelty and Proposed Contribution

The study proposes an Integrated Biodiversity Restoration Knowledge Framework based on three knowledge architectures. The first architecture is Expert-Led Ecological Monitoring, in which ecological professionals generate and interpret most restoration information. The second is Citizen-Science-Supported Monitoring, in which standardized professional monitoring is supplemented by distributed public observations. The third is Integrated Citizen Science and Local Ecological Knowledge, in which professional ecological methods, citizen-generated observations, and place-based ecological knowledge contribute to monitoring and adaptive restoration decisions.

The novelty of the proposed framework lies in evaluating these alternatives through five linked dimensions rather than using species observations alone. The framework examines biodiversity-detection completeness, native-species establishment, invasive-species surveillance, community participation, and adaptive-management capacity. It therefore recognizes that successful participatory restoration requires both ecological and governance performance.

5. Research Objectives and Questions

The principal objective is to develop a transparent methodological framework for evaluating the potential contribution of citizen science and local ecological knowledge to biodiversity restoration. The study specifically examines whether increasing knowledge integration produces stronger modeled biodiversity-detection completeness, whether integrated knowledge can support native-species establishment, whether distributed observation improves invasive-species detection, whether



participatory approaches strengthen community involvement, and whether combined knowledge systems improve the modeled capacity for adaptive restoration management.

6. Research Methodology

6.1 Research Design

The investigation adopts a quantitative simulation-based research design.

No actual ecological restoration sites, community participants, Indigenous Peoples, citizen scientists, or biodiversity field records were used. The synthetic experiment was selected because no primary dataset accompanied the research title. This approach avoids presenting invented survey responses or fabricated field measurements as empirical evidence.

A total of 180 hypothetical restoration-monitoring units were generated and allocated equally among three monitoring models. Each model contained 60 synthetic observations. A fixed pseudorandom seed of 20260811 was used to support reproducibility. The analysis therefore evaluates whether the conceptual framework behaves consistently under controlled assumptions; it does not estimate actual effect sizes for real restoration programs.

6.2 Variables and Scenario Parameterization

Five principal variables were simulated. Species-detection completeness represents the modeled proportion of ecologically relevant biodiversity information successfully captured by the monitoring system. Native-seedling survival represents establishment performance of native vegetation and serves as an illustrative ecological-restoration outcome.

Invasive-species detection represents the capacity to identify invasive or undesirable species before they become difficult to manage. Community participation represents sustained involvement in restoration monitoring and decision processes. Adaptive-management performance represents the capacity to modify restoration interventions when new information indicates that existing management is insufficient.

Table 1: Simulation Design and Analytical Assumptions

Indicator	Expert-Led Monitoring	Citizen Science	Integrated Citizen Science + Local Knowledge
Species-detection completeness	Mean 64%, SD 8	Mean 81%, SD 7	Mean 91%, SD 5
Native-seedling survival	Mean 61%, SD 7	Mean 69%, SD 7	Mean 82%, SD 6
Invasive-species detection	Mean 54%, SD 9	Mean 74%, SD 8	Mean 86%, SD 6
Community participation	Mean 28%, SD 8	Mean 70%, SD 9	Mean 86%, SD 7

Note: Parameters are methodological assumptions and must not be interpreted as actual averages from ecological-restoration programs.

6.3 Biodiversity Restoration Index

A composite Biodiversity Restoration Index was developed to summarize the multidimensional performance of the three monitoring models:

The index assigned a weight of 0.25 to species-detection completeness, 0.25 to native-seedling survival, 0.15 to invasive-species detection, 0.15 to community participation, and 0.20 to adaptive-management performance. The BRI is therefore expressed conceptually as:

$$\text{BRI} = 0.25(\text{SD}) + 0.25(\text{NS}) + 0.15(\text{ID}) + 0.15(\text{CP}) + 0.20(\text{AM})$$

where SD represents species-detection completeness, NS represents native-seedling survival, ID represents invasive-species detection, CP represents community participation, and AM represents adaptive-management performance. The weighting scheme is illustrative. A real restoration project should determine weights according to ecosystem type, restoration objectives, stakeholder priorities, ecological risk, and empirical validation.

7. Results

7.1 Descriptive Performance

The simulation produced a clear increase in performance as monitoring moved from expert-led observation to citizen-science-supported monitoring and finally to integrated citizen science with local ecological knowledge.

Table 2: Simulated Restoration Performance Across Knowledge Models

Indicator	Expert-Led	Citizen Science	Integrated CS + Local Knowledge
Species-detection completeness (%)	64.8	82.8	90.5
Native-seedling survival (%)	60.3	69.5	81.2
Invasive-species detection (%)	53.9	73.5	85.6
Community participation (%)	26.1	70.8	85.4
Adaptive-management performance	58.8	71.6	87.2
Biodiversity Restoration Index	55.0	74.1	86.0

Source: Author's seeded synthetic simulation, $n = 180$.

The mean Biodiversity Restoration Index increased from 55.0 for expert-led monitoring to 74.1 when citizen science was incorporated. The integrated citizen-science and local-knowledge scenario produced



a mean BRI of 86.0. The 31-point difference between the expert-led and integrated scenarios reflects the model's theoretical assumptions and should not be interpreted as an empirically measured restoration benefit.

7.2 Species-Detection Completeness

The citizen-science scenario produced an 18.0-point improvement in simulated species-detection completeness relative to the expert-led scenario. The integrated scenario produced a further increase to 90.5%. The pattern represents the assumption that distributed observers increase the frequency and geographic reach of ecological observation, while local ecological knowledge contributes information concerning species, habitat locations, seasonality, and locally recognized environmental change.

This assumption is consistent with evidence that participatory monitoring can contribute biodiversity information that differs from non-participatory monitoring in geographic and taxonomic coverage. However, greater detection cannot automatically be interpreted as more accurate ecological information. A large citizen-science dataset can still contain strong accessibility, observer, temporal, and taxonomic biases. Johnston and colleagues therefore emphasize that the observation process itself must be explicitly considered when citizen-science biodiversity data are analyzed.

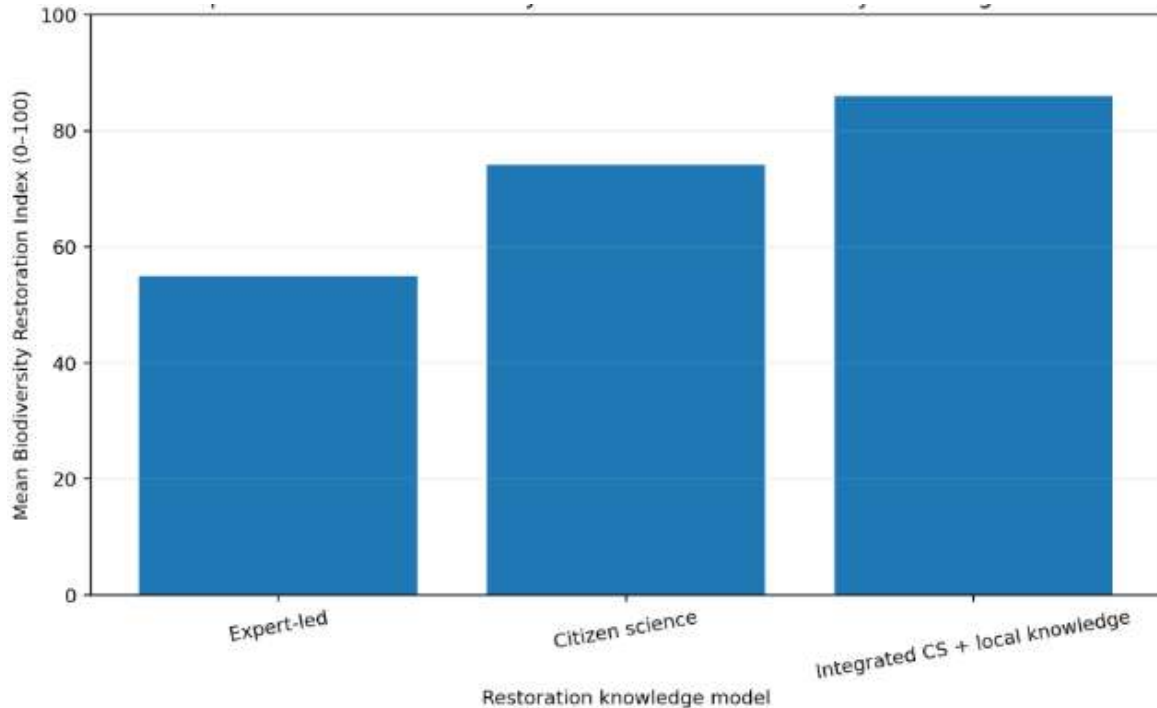
7.3 Native-Seedling Survival

Mean simulated native-seedling survival increased from 60.3% in the expert-led model to 69.5% with citizen science and 81.2% under the integrated model. The increase assigned to the local-knowledge component represents the theoretical value of site-specific information when choosing species and management practices. Local knowledge may contain information concerning soil conditions, seasonal moisture, grazing pressure, fire, shade, plant associations, locally successful species, disturbance histories, and culturally important vegetation.

The restoration study by Haq and colleagues demonstrates this practical possibility. Their participants identified locally relevant woody species and pioneer species that could contribute to habitat restoration planning. The present simulation generalizes this logic without claiming that identical effects would occur across ecosystems.

8. Graphical Analysis

Graph 1: Simulated Biodiversity Restoration Performance by Knowledge Model



The progression from 55.0 to 74.1 and finally 86.0 demonstrates the internal logic of the proposed framework. The graph should not be read as evidence that integrated participatory restoration will increase real biodiversity-restoration effectiveness by a fixed percentage.

Instead, it demonstrates the performance hierarchy generated by the explicit analytical assumptions. The principal result is therefore methodological: an integrated framework can evaluate ecological and participatory dimensions simultaneously rather than treating biodiversity monitoring and community engagement as unrelated outcomes.

9. Inferential Analysis

One-way analysis of variance identified statistically significant differences among the three simulated scenarios for every modeled indicator:

Species-detection completeness produced $F = 201.54$, $p < 0.001$, $\eta^2 = 0.695$.

Native-seedling survival produced $F = 151.33$, $p < 0.001$, $\eta^2 = 0.631$.

Invasive-species detection produced $F = 230.68$, $p < 0.001$, $\eta^2 = 0.723$.

Community participation produced $F = 1101.79$, $p < 0.001$, $\eta^2 = 0.926$.

Adaptive-management performance produced $F = 340.96$, $p < 0.001$, $\eta^2 = 0.794$.

The composite Biodiversity Restoration Index produced $F = 1441.08$, $p < 0.001$, $\eta^2 = 0.942$.

These effect sizes are large because the three scenarios were deliberately parameterized to represent substantially different knowledge architectures. The analysis demonstrates strong internal differentiation of the proposed model but provides no basis for claiming equivalent causal effects in actual ecosystems.

10. Discussion

The simulation demonstrates that biodiversity restoration can be conceptualized as both an ecological and a knowledge-management process. Restoration practitioners require information before interventions are designed, while interventions themselves generate new information concerning ecosystem response. A monitoring system therefore needs to detect change, evaluate the reliability of observations, interpret ecological meaning, and connect evidence with management. Citizen science can strengthen the first of these functions by increasing observational reach.

Mandeville and colleagues' global analysis shows that participatory biodiversity monitoring already contributes substantially to biodiversity knowledge and can complement conventional monitoring. However, observational volume should not be confused with evidence quality. Citizen-science observations are often spatially uneven. Easily accessible sites may receive disproportionate attention, while remote or socially marginalized landscapes remain underrepresented. Similarly, recognizable and charismatic species may be recorded more frequently than cryptic organisms. These limitations explain why citizen science should supplement rather than displace structured ecological surveys.

10.1 The Added Value of Local Ecological Knowledge

The integrated scenario produced stronger modeled outcomes than citizen science alone because local ecological knowledge was assigned a different role from citizen data collection. Citizen science primarily expands observation. Local knowledge primarily deepens interpretation. This distinction is important. A citizen scientist may photograph a declining plant. A long-term local observer may know that the species formerly occurred widely, that its flowering period has shifted, that grazing pressure increased after a land-use change, or that a particular hydrological alteration preceded its decline.

Such information may generate explanations that would otherwise require lengthy historical ecological research. Sinthumule's review demonstrates that traditional ecological knowledge can encompass species values, resource-management practices, cultural conservation mechanisms, and long-standing ecological relationships. Jessen and colleagues likewise emphasize that Indigenous Knowledge emerges through sustained observation, interaction, and experimentation with ecological systems. Restoration therefore benefits when locally embedded knowledge is considered during target-setting rather than introduced only after ecological plans have already been finalized.

10.2 Knowledge Validation and Triangulation

Integration does not mean that every observation should receive identical evidentiary status. A photograph uploaded by a first-time participant, a historical account from an experienced local resource user, a standardized quadrat survey, an acoustic sensor record, and a laboratory DNA identification represent different forms of evidence. Their value depends on the question being asked. The appropriate response is not to rank entire knowledge systems as valid or invalid. Instead, individual claims should be evaluated according to source, method, confidence, consistency, context, and intended management use.

A local observation concerning the historic location of a wetland could guide archival research and soil sampling. A citizen report of an invasive plant could trigger an expert field inspection. A



professional survey showing poor seedling survival could be discussed with local knowledge holders to investigate grazing, soil moisture, or seasonal conditions.

11. Conclusion

Citizen science and local ecological knowledge can make distinct and potentially complementary contributions to biodiversity restoration. Citizen science expands the geographic and temporal reach of ecological observation. Local ecological knowledge contributes historical depth, ecological context, culturally important information, and place-based interpretation. Professional ecological science provides standardized measurement, verification, experimental design, and analytical rigor. The simulation developed in this study compared these knowledge architectures across 180 hypothetical restoration-monitoring units. The Biodiversity Restoration Index increased from 55.0 under expert-led monitoring to 74.1 under citizen-science-supported monitoring and 86.0 when citizen science and local ecological knowledge were integrated.

The same progression occurred across species-detection completeness, native-seedling survival, invasive-species detection, participation, and adaptive-management performance. These numerical results are synthetic and cannot be represented as actual ecological findings. The principal contribution lies instead in the framework itself. Biodiversity restoration can become more informative, adaptive, and locally grounded when scientific rigor is combined with distributed observation and place-based ecological understanding. Successful integration nevertheless depends on data-quality procedures, transparent provenance, ethical knowledge governance, meaningful community participation, and a management structure capable of responding to new information.

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